

## **Module 4: Video 2 Transcript, Multisensory Learning**

### **Using a sensory profile to personalise a learner with autism's learning experience in the classroom.**

Classrooms can be very busy places with lots of sensory stimuli that learners with autism may find difficult to tolerate. By creating a simple sensory profile of a learner's likes and dislikes, we can use this information to develop and use protective and positive strategies for a specific learner in the classroom. So, let's look at how protective and positive strategies might look in the classroom.

For a learner who dislikes noise or who cannot tolerate lots of visual stimulus, a little partition or an umbrella can cut out background noise and block out unnecessary visual clutter.

*'What a difference! You know getting environmental control doesn't have to be expensive or complicated. It can be as simple as one of these pin board type screens and you can hear how it deadens sound. It also performs a great job because it cuts down on visual overstimulation. Simple.'*

This will enable the learner to focus more successfully on the learning activity that we are offering.